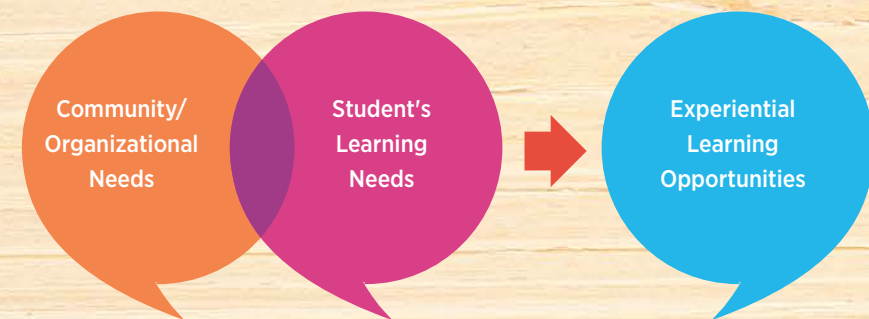


## Collaborations with Community Partners

Different collaborative models have emerged between Faculties and Community Partners as a means to integrate theory and practice as one. Our Community Partners include NGOs, academic institutions, government and private sector in and outside Hong Kong. The length of experiential learning activity varies from one intensive field visit to a few hours each week over the course of a semester.

### The Process of Collaboration- begin with Community and Organizational Needs



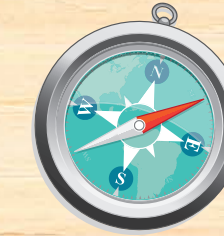
The Gallant Ho Experiential Learning Centre was established in March 2012, with the generous support of Dr. Gallant Ho. The purpose of the centre is to facilitate and promote experiential learning at HKU and work with community partners both in and outside Hong Kong to identify projects for HKU students of different disciplines. The centre will also develop the latest pedagogies and assessment methods for experiential learning.

「方其知之，而行未及之，則知尚淺。既親歷其域，則知之益明，非前日之意味。」

《朱子語錄》卷九·學三·論知行

“ When you know something but don't act on it, your knowledge of it is still superficial. After you've personally experienced it, your knowledge of it will be much clearer and its significance will be different from what it used to be.”

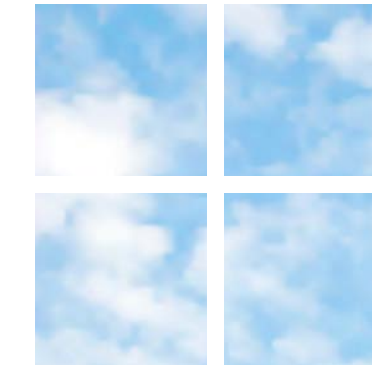
Chu Hsi, [ 朱熹 Zhu Xi ], Chapter 9, translated by D.K. Gardner, 1990, p. 116.



### Contact Us

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## Gallant Ho Experiential Learning Centre



# Experiential Learning

## The University of Hong Kong

## Experiential Learning: Theory & Practice as One

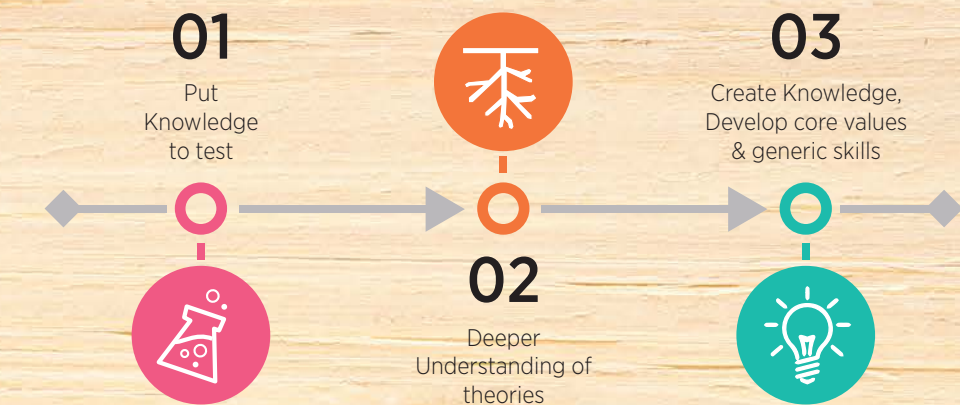
Experiential Learning is a new and distinctive feature of the University's new curriculum and it takes learning outside the traditional boundary of the classroom.



It is a kind of learning that requires students to tackle real-life issues and problems by drawing on theoretical knowledge that they have learnt in the formal curriculum. Dealing with real-life problems requires students to integrate knowledge within and across disciplines, to go beyond technical considerations, and to take into account social and human factors that come into play.

The learning objectives are achieved through consistent faculty mentoring and critical reflection of the participation process. Students will see the integration of theory and practice and develop its own interpretation and holistic understanding of the topics.

### The Experiential Learning Process



At HKU, experiential learning is relevant to all programmes. Faculties have been incorporating various forms of experiential learning into their curricula, either credit bearing or non-credit bearing, and some have already made it as a compulsory graduation requirement.

### The Benefits of Collaboration

We trust that our community partners will be benefited by the professional input through the contribution of our faculties and students. In return for a learning environment provided by community partners, our students will produce a quality project under the supervision of our university teaching staff and the assigned supervisor of your organizations.

### The Responsibilities of Collaboration

The responsibilities of our community partners are to work with our centre to create learning opportunities that can utilize our students' current abilities. Community partners also need to provide orientation, jointly supervise and provide input to the assessment during the process.

### Let's Work Together!

We welcome new ideas for partnership and mutual support. GHELc staff is available and most willing to discuss your organizations' opportunities and to assist in crafting viable experiential learning opportunities. Please contact us for more information.



# Addressing Community Needs

The world - practising our  
classroom theory

# Achieving Learning Outcomes

First-hand experience of  
landscape architecture of an  
urban farm in Pokfulam Village,  
Hong Kong



Faculty of Architecture

POST  
1612

Business consultation  
service for SMEs and  
social enterprises



Faculty of Business  
& Economics

Legal advice & assistance to  
asylum seekers in Hong Kong



Faculty of Law

Videos promoting the vision, mission and  
values of NGOs and social enterprises



Faculty of Social Sciences

Design and  
construction of community  
facilities in rural China



Faculty of Engineering

Wildlife conservation  
research in Philippines



Faculty of Science

Landscape planning in improving  
Thailand's water economies



Faculty of Architecture

Community  
dental health service



Faculty of Dentistry

Landscape and  
Resource planning on flood  
prevention solutions in  
Bangkok



Faculty of Architecture

Understanding poverty and  
equalities in Hong Kong and  
South Asia



Faculty of Social Sciences

